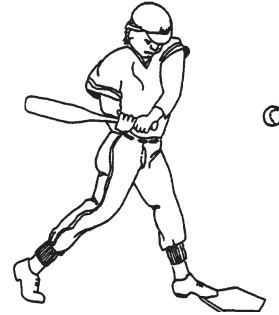


Name _____

Baseball, the All-American Game

PREVIEW WORDS

idea	swearing
popular	umpire
developed	believe



The all-American game of baseball is not really all-American! The game of baseball had its roots in games played in England. The idea came from an English children's game known as "rounders".

Some people did not like the idea that this all-American game was not all-American. Years later, after the game was popular, a study was made to find out about the history of the game. The study said that it was invented in 1839 by Abner Doubleday. The study also said that the game came from an American children's game called "one old cat".

Whichever story you believe, many Americans made the game what it is today. Alexander G. Cartwright was one of the men who developed the rules of baseball. The rules he wrote in 1845 talked about foul lines, bases, strike outs, and innings. We still use many of those rules today.

One of the earliest baseball teams was the New York Knickerbockers. The Knickerbockers started playing by the new rules in 1845. The Knickerbockers played a game against another early club, the New Yorks, on June 19, 1846. They lost 23 to 1! One player, J.W. Davis, was fined six cents during that game for swearing!

Some early baseball rules were: Runs were called "aces". The first team to score 21 aces won the game. Pitching was underhand. Umpires sat near first base. They were all dressed up and sat under an umbrella. Batters in those days could ask for high balls or low balls. Baseball today isn't what it used to be!

Name _____

Fill in the circle next to the best answer.

1. One of the earliest baseball teams was called what?

- Ⓐ New York Knickerbockers
- Ⓑ New Yorks
- Ⓒ New York Yankees

2. Write a question about the story for another student to answer. _____

Sequence

3. Write the names of the children's games on the lines.

It was first thought the game of baseball came from _____ .

Later it was said that it came from _____ .

Finding Facts/Reading for Details

4. A study in 1839 said that baseball was invented by whom? _____

5. Who was one of the men who made rules for baseball in 1845? _____

6. What were runs called? _____

Name _____

Making Inferences

7. How do you know that early players had to be careful about the language they used? _____

Evaluating Information

8. How has the game of baseball changed from the way it was first played?

9. Write a sentence using one of the Preview Words. _____

Research Activity:

Read about *Babe Ruth* in an encyclopedia or other source. Write several sentences about what you find. _____

WORDS**invented****history****used****rules****England****teams****runs****innings****game****lost****New Yorks****American**

Use words in the box to complete each sentence.

1. The game of baseball had its roots in games played in _____.
2. Some people did not like the idea that this all-American _____ was not all-American.
3. A study was made to find out about the _____ of the game.
4. The study said it was _____ in 1839 by Abner Doubleday.
5. The study also said it came from an _____ children's game.
6. Alexander Cartwright was one of the men who developed the _____ of baseball.
7. His rules talked about foul lines, bases, strike outs, and _____.
8. One of the earliest baseball _____ was the New York Knickerbockers.
9. The Knickerbockers played a game against another early club, the _____, on June 19, 1846.
10. They _____ 23 to 1!
11. In the early rules, _____ were called "aces".
12. Baseball today isn't what it _____ to be!

Answer Key

PG#

Baseball, the All-American Game

150-151 1) A 2) *Questions will vary.* 3) rounders, one old cat 4) Abner Doubleday 5) Alexander G. Cartwright 6) aces 7) one player was fined six cents for swearing during the game 8) *Examples:* Umpires do not sit all dressed up near first base. Pitching is overhand. Batters cannot ask for high balls or low balls. Scoring is different. Runs are no longer called aces. 9) *Sentences will vary.*

152 1) England 2) game 3) history 4) invented 5) American 6) rules 7) innings 8) teams 9) New Yorks 10) lost 11) runs 12) used

Johann Strauss

153-155 1) B 2) *Questions will vary.* 3) musical instruments, types of dances, kinds of jobs 4) He became a bank clerk as his father wanted him to, but he also kept on playing the violin and later started his own orchestra. 5) 19 6) waltzes 7) He led the orchestra; was the conductor 8) Europe 9) *Sentences will vary.*

156 1) Austria 2) led 3) Danube 4) only 5) bank 6) violin 7) started 8) popular 9) to 10) dancing 11) concerts 12) Waltz King

Thomas Alva Edison

157-159 1) C 2) *Questions will vary.* 3) Dark mines became light, surgery was easier for doctors, people could read at night, streets were better lighted. 4) F, O, F 5) in Ohio on February 11, 1847 6) His mother taught him at home. 7) He tested over 1600 different materials while trying to invent the light bulb. 8) *Example:* Thomas Edison invented many things including the light bulb. He was taught at home by his mother and became interested in science very young. At 27, he was well-known for his inventions and was called a genius. 9) *Sentences will vary.*

160 1) Ohio 2) at 3) science 4) many 5) laboratory 6) inventions 7) Menlo Park 8) all 9) phonograph 10) famous 11) worked 12) picture

PG#

Booker T. Washington

161-163 1) B 2) *Questions will vary.* 3) White children could go to school; Black children could not. White children would learn to read and write and eventually get good jobs; Black children could only get jobs like picking cotton, feeding pigs, or carrying wood. 4) to make a better life for himself 5) There was a new school for Black children. 6) servant, load pig-iron, sweep floors, work in coal mine 7) He was determined to have a better life, he was hard-working, and he was smart. 8) *Example:* Booker T. Washington was a young Black person who knew he wanted to have an education and was willing to work hard to get it. 9) *Sentences will vary.*

164 1) freed 2) learn 3) coal 4) miners 5) had 6) hard 7) travel 8) cleaned 9) lessons 10) was 11) other 12) Tuskegee

The Spanish-American War

165-167 1) A 2) *Questions will vary.* 3) 3, 2, 4, 1, 5 4) They said there was an explosion in the front part of the ship. 5) to be free from Spain 6) Puerto Rico, Guam, Philippines 7) The soldiers should remember they were fighting to get revenge for the sinking of a U.S. warship. 8) *Answers will vary.* 9) *Sentences will vary.*

168 1) sudden 2) down 3) Havana Harbor 4) mine 5) part 6) ruled 7) free 8) Spain 9) Cubans 10) slogan 11) Guam 12) Pacific

The Good Old Days

169-171 1) B 2) *Questions will vary.* 3) Women had to wash the clothes by hand and hang them on clotheslines outside. Today we have washers and dryers. 4) horse manure 5) Automobiles replaced horses on the streets and saved cities from even more litter of horse manure. 6) iron stove that burned wood 7) Dust covered everything. 8) *Answers will vary.* 9) *Sentences will vary.*

172 1) not 2) cooked 3) meaning 4) machines 5) kettles 6) board 7) hang 8) keep 9) horse 10) swarms 11) dust 12) cover